

HOW TO APPLY

All applications should be submitted through the online application form on the Economic Policy Research Institute (EPRI) website - <http://epri.org.za/what-we-do/courses/capetown/application/>. Alternatively applicants can download the application from the EPRI website and post, fax or email to courses@epri.org.za.

Early application is strongly advised and discounts are available to participants whose completed application is received before the prescribed early bird and advance discount deadlines.

For more information or for queries please visit EPRI's website www.epri.org.za or contact the Course Coordinator at:

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FEES AND OTHER COSTS

The tuition fee for the two week course is £2990. The tuition fee also includes travel on schedule visits and optional hands-on computer based skills workshops.

If you would only like to apply for the core course or one of the five day specialized topics, the tuition is £1690. The tuition fee also includes travel on schedule visits and optional hands-on computer based skills workshops.

ACCOMMODATION

Two accommodation options are available.

The comprehensive accommodation is inclusive of accommodation in a four star facility, three meals per day and teas, per diems, airport transfers, use of included facilities and recreational activities and tours. The fees do not include international travel to and from Chiang Mai, Thailand. The fees breakdown are as follows:

- Two week course - £1570 (13 nights accommodation)
- One week course - £870 (6 nights accommodation)

For those participants who wish to arrange their own accommodation, the course facilities fee is £540 for the two week course and £300 for the one week course. The facilities fee covers your conference package and associated elements.

EARLY BIRD AND ADVANCE DISCOUNTS

Early Bird Discount: A £200 early bird discount off the tuition fees is available to participants who pre-enroll at least three (3) months prior to the start date of the course. To qualify, application and payments must be made by the **30th of June 2016**. Enrollments received after the early bird deadline are subject to either advance discount or standard fees.

Advance Discount: A £100 discount off tuition fees is given to participants who enroll and pay at least six (6) weeks prior to the start date of the course. To qualify, applications and payments must be made by the **5th of August 2016**. Enrollments received after the advance deadline are subject to standard fees.

GROUP BOOKING DISCOUNTS

For every five full paying participant (tuition and accommodation package), we will waive the tuition fee for the fifth person, with a 20% discount on tuition for every full paying participant thereafter (20% discount on tuition for the 6th full paying participant, 20% discount for the 7th full paying participant and so on). For a group of four full paying participants (tuition and accommodation package), there is a 15% discount on tuition for the group.

PARTNERS

EPRI is offering this course together with HelpAge International in partnership with the UNU-MERIT and the Institute of Development Studies (IDS).

The Economic Policy Research Institute (EPRI) is a South African-based non-governmental organisation with extensive experience in social protection research, policy advisory work and capacity-building. www.epri.org.za

HelpAge International is a non-governmental organisation whose aim is to help older people claim their rights, challenge discrimination and overcome poverty, so that they can lead dignified, secure, active and healthy lives. HelpAge has been involved in social protection with a focus on social pensions since 2004. www.ageingasia.org

UNU-MERIT/Maastricht Graduate School of Governance is a joint research and training institute of United Nations University and Maastricht University, based in the Netherlands, offering graduate studies programmes and serving as a UN think tank. Working with its School of Governance (MGSOG), UNU-MERIT covers all aspects of governance in domestic and global organizations, from risk assessment to policy analysis, design and evaluation. www.merit-unu.edu

The Institute of Development Studies (IDS) is a leading global institution for development research, teaching and learning, and impact and communications, based at the University of Sussex. www.ids.ac.uk

Designing and Implementing Social Transfer Programmes



A course for policymakers, government officials and practitioners around the world

Chiang Mai, Thailand
2 – 13 October 2017



UNITED NATIONS
UNIVERSITY
UNU-MERIT

IDS
Institute of
Development Studies





ABOUT THE COURSE

Around the world, developing countries are increasingly recognising the value of social transfer programmes in reducing extreme poverty, with success stories in Africa, Asia, and Latin America. The Economic Policy Research Institute (EPRI) and HelpAge International, together with the Maastricht Graduate School of Governance and the Institute of Development Studies (IDS) are offering a two-week course including a number of specialised modules aimed at providing participants with an in-depth understanding of the conceptual and practical issues involved in the development of social transfer programmes. Participants have an option to take each week as standalone courses, thus it is possible to attend the first week core course only or one of the second week specialised topic electives.

WHO IS IT FOR?

The course aims to build the capacity of government policymakers and officials, representatives from bilateral and multilateral agencies, programme practitioners and staff members from non-governmental organisations. The course will serve those who want to more effectively design, implement and manage social transfer programmes with the goal of reducing poverty and better achieving the Sustainable Development Goals.

HOW PARTICIPANTS WILL BENEFIT

At the end of these courses, the successful participant will better understand the comprehensive approach to social protection and how appropriate cash transfer instruments can reduce poverty and vulnerability and promote developmental outcomes. These courses will reinforce the skills required to identify, design and implement effective social transfer programmes. A team of international experts, skilled professionals and leaders in the field will teach the course. The certificated course will be jointly accredited by the UNU-MERIT/ Maastricht Graduate School of Governance, the Economic Policy Research Institute and HelpAge International.

WHAT THE COURSE WILL COVER

The first five days of the course includes a coordinated series of theme-oriented sessions, practical skills-building workshops, field trips to visit social transfer sites and relevant technical skills training. The course will be taught using formal lectures, practical case studies and hands-on exercises.

Topics will include:

- The role of cash transfers in reducing poverty, vulnerability and social exclusion
- The identification of appropriate social transfer instruments for specific country contexts
- The design of cash transfer programmes
- Implementation issues, including registration, targeting, payment and information systems
- Monitoring and evaluation approaches for social transfer programmes
- Case studies of successful programmes around the world
- Field trips to see Thailand's social transfer system in action



CHOOSE A SPECIALISATION

During the second week of the course, participants will choose one of several intensive, five-day modules on a specialised topic. Offerings may vary based on demand and enrolment numbers, but typical options include:



SOCIAL PROTECTION POLICY

This module exposes the participants to the policymaking process for social protection. Drawing on case studies and policymaking theory, participants will discuss the different components of policy documents, taking into consideration the political economy, policy-relevant evidence, and other contextual issues. The module equips participants with a framework for developing and analyzing social protection policies and lets them view such policies in an international perspective.



FINANCIAL INCLUSION AND ECONOMIC OPPORTUNITY: LINKAGES TO SOCIAL PROTECTION

This module provides participants with an in-depth and practical understanding of how new and existing social transfer programmes can be designed and implemented so as to promote livelihoods, increase financial inclusion, and achieve developmental outcomes. The module will detail successful international case studies and this will be applied within an evidence building framework to identify workable approaches for different country contexts.



MONITORING AND EVALUATING SOCIAL PROTECTION PROGRAMMES

This course offers its participants an in-depth practical understanding of how monitoring and impact assessment can be used to evaluate programme success. Participants will consider alternative monitoring and evaluation designs including quantitative, qualitative and integrated approaches. They will study evidence-building pilots as tools for policy innovation, how evidence from monitoring and evaluation exercises can be communicated to key decision makers to build support for programmes, and the use of technology to improve M&E outcomes.



AGEING AND SOCIAL PENSIONS

With the number of people aged 60 and over expected to triple by 2050 to almost 2 billion, this module focuses on how social protection systems will adapt to an ageing population in the world. The module will include an introduction to the demographic context, key factors affecting old age vulnerability and conceptual models around the roles of different elements of the pension system including contributory and non-contributory schemes. The module equips participants with knowledge on the design, implementation and financial costs of social (non-contributory) pensions. This module is offered by HelpAge International.



SOCIAL ACCOUNTABILITY IN THE DELIVERY OF SOCIAL PROTECTION

Strengthening accountability in social protection is central to reduce error, fraud and corruption (EFC), to reduce fiduciary risk, and to promote the participation of citizens in governance. This module introduces participants to the concept of accountability in social protection from both 'demand side' and 'supply side' perspectives. Drawing on case studies, participants will be introduced to tools and methodologies for practical application, equipping participants with the skills